



**GLENDALE
PATHWAYS
SYSTEM**

Direction for Life

GLENDALE UNION HIGH SCHOOL DISTRICT

Road Map

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Action Plan

Glendale Union at a Glance

GUHSD: Driving Your Future

Ranked among the top 100 high schools in America by *U.S. News & World Report*, GUHSD is known as a leader in educational excellence. All nine traditional schools are comprehensive high schools accredited by the Arizona Department of Education and AdvancEd. Our highly qualified faculty members offer students a spectrum of unique educational opportunities allowing for accelerated learning to prepare students for higher education. Built on a philosophy of high expectations and continuous improvement, GUHSD maintains a reputation of excellence for:

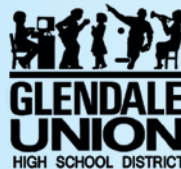
- Most high schools ranked excelling in one district
- Student test scores that consistently meet or exceed state & national averages
- Graduation rates that exceed state norms
- Large array of Advanced Placement courses & accelerated learning opportunities
- College credit through dual enrollment opportunities
- Visual, Performing & Fine Arts programs
- Career & Technical Education courses
- Championship athletic programs
- Extracurricular activities & organizations
- Low drop-out rate

For more information, contact our district office:

7650 N. 43rd Avenue, Glendale, AZ 85301
623-435-6000

Or visit our website:

www.guhsdaz.org



 **West-MEC**

PARTNERING FOR EXCELLENCE IN EDUCATION

This booklet was funded by grant dollars provided by West-MEC, a joint technical district partnering with West Valley school districts to provide excellence in career education.

GUHSD does not discriminate on the basis of race, color, national origin, gender, age or disability.

Message from the Superintendent



Dear Parents and Students,

High school is an exciting time for you in many ways. You will begin to think about possible careers and the training that is needed after high school. Our students will prepare themselves for college or other post-secondary education by taking the classes they need not just to graduate, but to move forward into satisfying, successful jobs.

The Glendale Union High School District provides many resources for you to use in the process of planning your future. The guidance counselors will assist you in planning your high school education plan. They are committed to meeting with you at least annually to build and update your education plan. The Bridges software program will provide the tools for career exploration and course planning. In the career center on campus you will find information about college admissions, scholarships and financial aid, military options, careers, and technical training opportunities for a wide variety of jobs. Annually, our schools host community college and university representatives, financial aid nights, and other special events to help you in your search for information about career pathways.

We look forward to working with you to have the best high school experience possible. Our graduates go on to achieve great success in life, and we are committed to doing everything we can to help you accomplish your career goals.

It is our intent to help all students identify their strengths and areas of interest, learn to set goals, and plan and prepare for a positive, productive adult life.

Our core values guide us on a daily basis in working with parents and students. Thank you for being involved with your school and for taking the time to read through this booklet. Please let us know how we can best assist you.

Sincerely,
Jennifer Johnson, Ed.D.
Superintendent



Jennifer Johnson, Ed.D.
Superintendent

GUHSD Governing Board Members

Vicki Johnson, President

Donna Stout, Clerk

Kevin Clayborn, Member

Ian Hugh, Member

Pam Reicks, Member

What is Career Development?

A research-based planning process that provides students the opportunity to assess their interests and skills, identify and explore careers, and develop a plan of action for a successful future.

Why do students need it?

Roadblocks

Lack of focus and direction:

- Boredom is the #1 cause of student dropouts. - *Civic Enterprise*
- Average high school graduate takes 10 years to settle on a career. - *Dr. Joanna Kister*
- 80% of college-bound students have yet to choose a major. - *Dr. Fritz Grupe, founder of mymajors.com*
- 40% of students who start a four-year degree still have not earned a degree after year six. - *College Board*
- 26 is the average age of a community college student. - *Maricopa Community College*

Lack of satisfaction:

- 50% of Americans are dissatisfied with their jobs. - *Gallup*
- 66% of adults polled said that "if they could do it all over again, they would try to get more information about career options." - *Gallup*

Post-secondary lack of direction & high expense:

- 50% of students who declare a major will change that major at least once. - *Dr. Fritz Grupe, founder of mymajors.com*
- The yearly cost of tuition at a public university in the United States averages \$13,833. - *Dr. Fritz Grupe, founder of mymajors.com*
- College graduates earn \$1,000,000 more over a lifetime compared to those with only a high school diploma. - *Census Bureau & U.S. Dept. of Labor*

Expressway

Career Development:

- Dramatically reduces boredom because students see the connection between what they are learning & what they plan to do in the future
- Provides direction, relevance & purpose for education
- Increases student performance
- Decreases drop-out rates at high school & post-secondary levels
- Increases numbers of students completing programs of study

Career Development:

- Improves satisfaction with life
- Provides options

Career Development can save:

- Time
- Money

By allowing students to explore careers while in high school rather than during post-secondary education.



Students Gain

- An easier transition into high school
- Greater focus & direction (during and after high school)
- Relevant & meaningful classes
- Increased self-confidence
- More satisfaction with school
- Business & industry experience through job shadowing & internships
- Opportunity to earn college credit for some high school classes (dual enrollment)
- A smoother transition into college, work, and life



Parents Gain

- Direct involvement in their children's education
- Increased student success - every parent's wish for a child
- Greater satisfaction with education received
- Increased student focus & direction in high school & college
- More informed decision making about programs of study, colleges, & funding

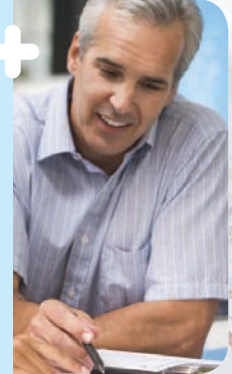
Business & Industry Partners Gain

- Opportunity to become involved in education
- More qualified & motivated workforce
- Quality resource for internships & job shadowing



Educators Gain

- Real world relevance for content areas
- Greater opportunity to know students' strengths & interests
- Connections with local business & industry
- Increased parent involvement
- Increased career focus by students
- Improved classroom learning climate
- A higher graduation rate



MYTH

Students are too young to decide on a career path.

FACT

Research shows that students who have a career path in mind perform higher on assessments, are more focused and satisfied with school, and complete post-secondary education.



Preparing for School, Work, Life

District Mission:

To empower all students for the choices and challenges of the twenty-first century



Curriculum



Extended Learning Activities



Electronic Portfolio

Exploration 9th Grade

Students identify their skills, interests, and strengths and explore Bridges* Choices Planner for:

- 6 district career clusters
- 16 national career clusters & pathway information
- Job market information
- Post-secondary education/training information
- Financial Aid information & presentations to parents
- Development of skills in one or more career clusters/pathways
- Classroom and laboratory instruction

- Guest speakers
- Student organizations
- Service learning projects
- College fairs
- Career fairs

- Identify, evaluate & define skills and strengths
- Meet with counselor and parents to establish an Education & Career Action Plan (ECAP)
- Select and register for course work that aligns with career interests
- Access services provided by Career Center Specialists
- Choose Career Cluster that matches interests & strengths
- Select Pathway(s)
- Identify post-secondary goals and determine possible programs of study

Preparation 10-12th Grade

Students continue to assess and prepare for their identified Pathways through coursework and post-secondary planning using Bridges* Choices Planner for:

- 6 district career clusters
- 16 national career clusters & pathway information
- Job market information
- Post-secondary education/training information
- Financial Aid information & presentations to parents
- Development of skills in one or more career clusters/pathways
- Classroom and laboratory instruction

- Field Trips/Facility Tours
- Guest speakers
- Student organizations
- Service learning projects
- College fairs
- Work-based learning (job shadowing & internships)

- Meet with counselor & parents to analyze, evaluate & update Education & Career Action Plan (ECAP)
- Select and register for course work that aligns with career interests & post-secondary plans
- Access services provided by Career Center Specialists
- Choose Career Cluster that matches interests & strengths
- Review Pathway & post-secondary requirements

Management Post-secondary/Life

Upon completion of high school, students will continue to:

- Attend/enroll in advanced education and training at universities, community colleges, technical schools, and apprenticeship programs
- Access Bridges* Career Information System for:
 - Cluster/Pathway/job title information
 - Job market information
 - Post-secondary education/training
 - Financial aid resources
 - Job search

- Student/Professional organizations
- Service learning projects
- College fairs
- Career fairs
- Work-based learning (job shadowing & internships)

- Continue to update & revise

*GUHSD has partnered with Bridges, an online education and career information delivery system that provides students the opportunity to explore a vast network of work and education options through the Choices Planner program.

Career Pathways A roadmap to your future



Key

Field

Cluster

- Pathway

Field

The career fields were created to organize the school curriculum and communicate the broad categories of occupations within the career cluster system.

Cluster

Each cluster represents a group of related industries and occupations in the Arizona economy.

Pathway

Students choose a pathway that will prepare them for employment in the cluster that best fits their interests and abilities.

Arts and Communication

Visual Arts

- Photography
- Art
- 3-D Design

Performance Art

- Dance
- Theater
- Instrumental Music
- Vocal Music

A/V Technology and Communication

- Graphic Communications
- Publications
- Journalism
- Photo Imaging
- Interactive Digital Media
- Media Productions

Social and Human Services

Education and Training

- Education Professions
- Early Childhood Education

Human Services

- Cosmetology

Law, Public Safety and Security

- Careers in Law Enforcement
- Fire Science

Government and Public Administration

- AFROTC
- NJROTC

Engineering and Industrial Systems

Architecture and Construction

- Drafting and Design Technology
- Cabinetmaking
- Welding Technology

Science, Technology, Engineering and Mathematics

- Engineering Sciences

Transportation, Distribution and Logistics

- Automotive Technologies

Not all classes or programs are offered at each high school campus.



Business Systems

Marketing, Sales and Entrepreneurship

- Marketing

Business Management and Administration

- Accounting

Information Technology

- Network Technology
- Software Development

Health Services

Health Services

- Certified Nursing Assistant
- Health Careers Education
- Emergency Medical Technician
- Laboratory Assistant
- Medical Imaging

Hospitality and Restaurant Management

Hospitality and Tourism

- Culinary Arts
- Hospitality



Counseling and Guidance Services

GUHSD guidance counselors are committed to broadening perspective and affecting positive change for all students by working in the following three domains established by the American School Counselors Association National Model:



Academic



Career



Personal/Social

Counselors work with each student to develop an individualized Education & Career Action Plan (ECAP). The ECAP will be updated regularly and include:

- Academic advisement
- Post-secondary planning for college & special programs
- Work-based learning & certification opportunities
- Scholarship & financial aid information & resources

Counselors review the following skills as needed with students:

- Time Management
- Organization
- Using Bridges *Choices Planner* software

Counselors work with students through personal advisement & the Bridges software to:

- Identify personal strengths & career interests
- Identify post-secondary options related to personal strengths & career interests
- Explore & identify career Pathways
- Provide job shadowing opportunities & career-related presentations

Counselors review the following skills as needed with students:

- Researching websites & other resources for career & post-secondary planning
- Identifying career goals

Counselors work with students on personal and social issues that include:

- Extracurricular activities such as student organizations & volunteer opportunities
- Citizenship
- Self-knowledge & understanding
- Personal goal setting (long & short-term)

Counselors provide individual guidance on:

- Problem-solving & decision-making
- Consequences of decisions/choices
- Effective communication skills



High School Counselors provide:

- One-on-one academic, career, personal, and social advisement
- Education & Career Action Plans (ECAP: 4-6 year plans)
- Post-secondary planning
- Eighth to ninth grade and twelfth to post-secondary transition plans
- Counseling for special education and 504 students
- Parent/student/teacher conferencing
- Advisement for the student-athlete
- Senior Handbook and/or Guidance Booklet for every student
- Help with registration for internet courses, dual enrollment, and community service opportunities
- Letters of recommendation for college entrance and scholarships

Career Center Specialists provide:

- Career and college information
- Scholarship & financial aid information
- Scheduling of visits by college and military representatives
- Lessons and advisement regarding use of Bridges Planner and electronic portfolio
- Testing information & workshops
- Career testing & post-secondary placement
- Employment information
- Help with resumé building & employment applications
- Summer enrichment & volunteer opportunities
- College and career events
- Career fairs

Social Workers provide:

- Communication between home, school, and community for students at risk
- Assistance to families, students and school staff with resolving attendance, behavioral/academic problems
- Assistance with accessing available resources
- Information and facilitation of referral services
- Drop-out prevention
- Home visits
- Interventions
- Accurate documentation and data
- Instruction and training as needed

Vision Statement

To guide and empower all students with the academic, career planning, and personal/social skills needed to become productive community members prepared to meet the challenges of their world

MYTH

Career Development will lock a student into one career path.

FACT

Career Development is flexible & offers students many opportunities to research and experience different career areas and change their career goals.

Bridges

What is Bridges?


Bridges is an online education and career information delivery system that has been serving educators, students and professionals with college and career planning products and services for 25 years. These products are used by over 14,000 schools, universities, and agencies nationwide to help individuals achieve academic and career success.

Choices Planner Program

GUHSD students will use the Choices Planner program that will help them build their futures as they compare, connect, and choose from a vast network of work and education options. Each student will receive an electronic portfolio that can be accessed from any computer with an internet connection.

Guideways

Each grade level of the Guideways features different steps students need to take to better prepare for school, work and life.



The screenshot shows the Choices Planner website interface. At the top, there is a search bar with the text "Enter search text" and a "GO" button. Below the search bar are navigation tabs for "home", "work", "learn", and "your portfolio". A user is logged in as "Glendale" with a "Sign Out" link. The main content area is titled "Grade 9 Guideway" and features a "STEP-BY-STEP" list of tasks:

- 1 Introduction
- 2 Take the Interest Profiler
- 3 Thinking about the Interest Profiler
- 4 Try the Career Finder
- 5 Student Planner - 9th Grade
- 6 Create a Course Plan
- 7 Build a resume
- 8 List important experiences in your life
- 9 Guideway Summary

The main content area also displays "Grade 9 Guideway: Planning for the future" sponsored by "GLENDALE UNION HIGH SCHOOL DISTRICT". It includes the text: "Are you ready to develop an action plan for high school and beyond? Get started with this Guideway." and a "Continue" button.

At the bottom of the page, there is a logo for "BRIDGES Explore • Plan • Achieve" and a copyright notice: "Copyright © 2009 Bridges Transitions Inc., a Xap Corporation company. All rights reserved. [Links Disclaimer](#), [Privacy Policy](#) and [Terms of Use](#)".



[home](#)[work](#)[learn](#)[your portfolio](#)

BROWSE CAREERS BY ▾

Career Clusters

Check out careers in the following groups:

- [Agriculture, Food and Natural Resources](#)
 - [Architecture and Construction](#)
 - [Arts, Audio-Video Technology and Communications](#)
 - [Business, Management and Administration](#)
 - [Education and Training](#)
 - [Finance](#)
 - [Government and Public Administration](#)
 - [Health Science](#)
 - [Hospitality and Tourism](#)
 - [Human Services](#)
 - [Information Technology](#)
 - [Law, Public Safety, Corrections and Security](#)
 - [Manufacturing](#)
 - [Marketing, Sales and Service](#)
 - [Science, Technology, Engineering and Mathematics](#)
 - [Transportation, Distribution and Logistics](#)
- [View Descriptions of Clusters](#)
- [Cluster Finder](#)

FIND CAREERS BY... 🔍

- [Alphabetical List](#)
Every career from A to Z
- [Video List](#)
Career profiles that include video clips

CAREER FINDER 🔍

Search for careers using things like salaries, skills and interests, to name just a few.

- [Career Finder](#)

Search for careers using just education, salary and field of work.

- [Shortcut Career Finder](#)

COMPARE CAREERS 🎵

Pick two careers and compare them side by side.

- [Compare Careers](#)

CAREER PLAN BUILDER 📋

Mix and match your options to create the right lifestyle for you.

- [Career Plan Builder](#)

GETTING READY TO WORK 🖐️

Do your research before you head out on the job hunt.

- [Resume Builder](#)
- [Job Interview Practice](#)
- [Cover Letter Creator](#)
- [Thank-you Letter Builder](#)

[home](#)[work](#)[learn](#)[your portfolio](#)

PROGRAMS AND MAJORS 🔍

Browse by...

Career Clusters

- [Agriculture, Food and Natural Resources](#)
 - [Architecture and Construction](#)
 - [Arts, Audio-Video Technology and Communications](#)
 - [Business, Management and Administration](#)
 - [Education and Training](#)
 - [Finance](#)
 - [Government and Public Administration](#)
 - [Health Science](#)
 - [Hospitality and Tourism](#)
 - [Human Services](#)
 - [Information Technology](#)
 - [Law, Public Safety, Corrections and Security](#)
 - [Manufacturing](#)
 - [Marketing, Sales and Service](#)
 - [Science, Technology, Engineering and Mathematics](#)
 - [Transportation, Distribution and Logistics](#)
- [View Descriptions of Clusters](#)

FIND PROGRAMS BY... 🔍

- [Alphabetical List](#)
Every program from A to Z

HIGH SCHOOL COURSES 📖

Plan your courses and see how they connect to careers and post-secondary options.

- [High School Planning](#)
- [Course Plan Builder](#)

SCHOOL FINDER 🔍

Search for schools by location, programs and other characteristics.

- [School Finder](#)

COMPARE SCHOOLS 🎵

Pick two schools and compare them side by side.

- [Compare Schools](#)

FIND SCHOOLS BY... 🔍

- [Alphabetical List](#)
Every school from A to Z
- [Regions and States](#)
From Alaska to Wyoming and every place in between

SCHOLARSHIP FINDER 🔍

Search for scholarships that match your circumstances.

- [Scholarship Finder](#)

FIND SCHOLARSHIPS BY... 🔍

- [Alphabetical List](#)
Every scholarship from A to Z

Graduation Requirements

The Glendale Union High School District diploma is designed to satisfy graduation requirements established by our governing school board and the State Board of Education. A student may pursue one of the three diplomas offered:

Standard Diploma

- 4 English
- 4 Math
- 3 Science
- 3 Social Studies
- 1 Fine Arts/CTE
- 1 Physical Education
- 6 Electives

22 credits

- Check college or university admission requirements

Advanced Diploma

- 4 English
- 4 Math
- 3 Science
- 3 Social Studies
- 1 Fine Arts
- 2 Foreign Language
- 1 Physical Education
- 5 Electives

23 credits

- 2.75 GPA or top 25% of class
- Meets prerequisites for ASU, NAU, U of A

Honors Diploma

- 4 English
- 4 Math
- 3 Science
- 3 Social Studies
- 1 Fine Arts
- 2 Foreign Language
- 1 Physical Education
- 6 Electives

24 credits

- 3.0 GPA or top 25% of class
- 6 honor/AP Credits
- 2 Exceeds on AIMS
- Meets prerequisites for ASU, NAU, U of A

State Assessments:

All students are required by the state of Arizona to take and pass the state assessment tests in math, reading and writing in order to graduate.

MYTH

Assessments will pigeonhole students.

FACT

Bridges is a nationally-renowned research-based program that provides students with many assessments that reveal information about their interests, skills and values. Students continue developing personal plans throughout high school and can repeat assessments.

ECAP: Education & Career Action Plan

The Glendale Union High School District provides each student the opportunity to develop an Education and Career Action Plan (ECAP). This ECAP document spans grades 9-12 and includes a record of all academic coursework, post-secondary plans, career goals and extra-curricular activities.

EDUCATION AND CAREER ACTION PLAN

Doe, Jane Student Name (Last, First & MI)	_____ Student Signature / Date	Engineering Career
123456789 Student ID #	_____ Parent Signature / Date	Engineering & Industrial Systems Career Pathway
Jones Counselor	_____ Counselor Signature / Date	Arizona State University Post-Secondary Goal

HIGH SCHOOL EDUCATION/CAREER PLAN

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Honors English 1-2	Honors English 3-4	Honors English 5-6	AP: English 7-8
PE 1-2	World History 1-2	US/AZ History	US/AZ Gov/FE
Algebra 1	Geometry	Algebra 2	College Algebra
Honors Thinking Science 1-2	Honors Biology 1-2	Honors Chemistry 1-2	Honors Physics
Electives:	Electives:	Electives:	Electives:
Art 1-2	Drafting & Design Technology	3D Design 1-2	3D Design 3-4
Spanish 1-2	Spanish 3-4	Engineering Sciences	Advanced Engineering Sciences

POST-SECONDARY EDUCATION/CAREER PLAN

University	Arizona State University
Community College	
Training/Apprenticeship	
Workforce	
Other:	

EXTRA-CURRICULAR

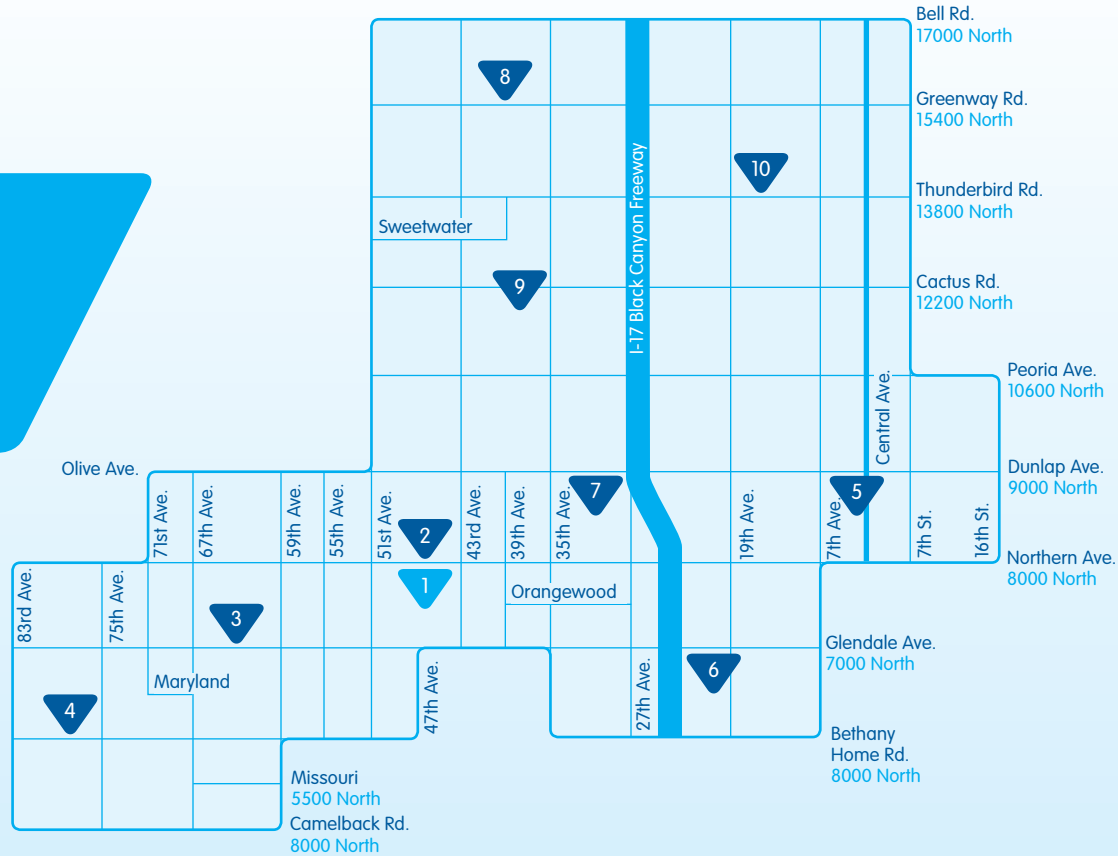
COMMUNITY SERVICE

Skills USA	Habitat for Humanity
Art Club	Key Club
Girls Soccer	
Job Shadowing	

ECAP is based on Standard Diploma Advanced Diploma Honors Diploma

1 GLENDALE UNION HIGH SCHOOL DISTRICT

7650 N. 43rd Avenue
Glendale - 85301
623-435-6000 | guhsdaz.org



2 APOLLO HIGH SCHOOL
8045 N. 47th Ave.
Glendale - 85302
623-435-6300
apollo.guhsdaz.org

3 GLENDALE HIGH SCHOOL
6216 W. Glendale Ave.
Glendale - 85301
623-435-6200
glendale.guhsdaz.org

4 INDEPENDENCE HIGH SCHOOL
6602 N. 75th Ave.
Glendale - 85303
623-435-6100
independence.guhsdaz.org

5 SUNNYSLOPE HIGH SCHOOL
35 W. Dunlap
Phoenix - 85021
623-915-8760
sunnyslope.guhsdaz.org

6 WASHINGTON HIGH SCHOOL
2217 W. Glendale Ave.
Phoenix - 85021
623-915-8400
washington.guhsdaz.org

7 CORTEZ HIGH SCHOOL
8828 N. 31st Ave.
Phoenix - 85051
623-915-8200
cortez.guhsdaz.org

8 GREENWAY HIGH SCHOOL
3930 W. Greenway
Phoenix - 85053
623-915-8500
greenway.guhsdaz.org

9 MOON VALLEY HIGH SCHOOL
3625 W. Cactus
Phoenix - 85029
623-915-8000
moonvalley.guhsdaz.org

10 THUNDERBIRD HIGH SCHOOL
1750 W. Thunderbird
Phoenix - 85023
623-915-8900
thunderbird.guhsdaz.org